

# Module Specification

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## Module Details

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<b>Title</b>	Criminal Law
<b>Programme(s)</b>	Graduate Diploma in Law
<b>Credits</b>	12.5
<b>Core or Elective</b>	Core
<b>Pre-requisites</b>	N/A
<b>FHEQ Level</b>	6
<b>Workload</b>	125 NLH comprised of: <ul style="list-style-type: none"> <li>• Reading and preparation</li> <li>• Synchronous workshops</li> <li>• Consolidation</li> <li>• Preparation for assessment and assessment</li> </ul>

## Module Outline & Competencies

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<b>Description</b>	This module, with learning activities aligned to the Graduate Diploma in Law pedagogy, develops understanding and awareness of a selected area of Criminal Law and associated skills as detailed in the Learning Outcomes below.
<b>Learning Outcomes</b>	By successfully completing this module, the learner will be able to, in the context of Criminal Law: <ol style="list-style-type: none"> <li>1. Analyse a client scenario, identifying and summarising clearly personal and commercial interests, and legal issues relevant to stakeholders.</li> <li>2. Locate and interpret relevant law.</li> <li>3. Locate relevant secondary sources on issues of debate in the law.</li> <li>4. Apply law to advise on stakeholders' rights, obligations and remedies.</li> <li>5. Explain and discuss issues of debate in the law.</li> <li>6. Communicate in oral form an awareness and understanding of relevant law.</li> </ol>
<b>Content</b>	This module includes audio-visual media, an extract from the CoLP foundations textbook, and additional directed reading. <p>Learning activities include:</p> <ol style="list-style-type: none"> <li>1. Viewing audio-visual media on relevant law in context</li> <li>2. Directed reading</li> <li>3. Analysing a client scenario</li> <li>4. Applying law to advise parties</li> </ol>

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5. Considering issues of debate in the law
  6. Communicating advice in online workshop
  7. Discussing issues of debate in the law

Content and learning activities 1-4 will be via Canvas. Learning activities 5-7 will take place in a synchronous workshop via Zoom, facilitated by a CoLP supervisor.

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**Assessment** Summative assessment is based upon two assessment tasks:

1. Scenario analysis
2. Issue analysis

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**Link with competencies** The competency frameworks that underpin the learning outcomes for this module are:

1. The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 6; and
2. The Solicitors Regulation Authority's Statement of Solicitor Competence.

The learning outcomes are therefore directed to the development of competency in relevant elements of Criminal Law at (1) Level 6 and (2) the level of a newly qualified solicitor.

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**Link with FHEQ criteria** TAs such the underpinning FHEQ level criteria are those set out in The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 6.

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