

# Module Specification

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## Module Details

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<b>Module Title</b>	Intellectual Property
<b>Programme(s)</b>	Master of Laws (LLM in Legal Practice) Developing Legal Professionals
<b>Credits</b>	20
<b>Core or Elective</b>	Elective
<b>Pre-requisites</b>	None
<b>FHEQ Level</b>	7
<b>Workload</b>	200 hours, comprised of: <ul style="list-style-type: none"> <li>• Interaction with the course and resources (54 hours)</li> <li>• Preparation of submissions (108 hours)</li> <li>• Interaction with and review of feedback from tutor (18 hours)</li> <li>• Assessment and preparation for assessment (20 hours)</li> </ul>

## Module Outline & Competencies

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**Module Description** This module develops competency in completing transactional tasks commonly delegated to the newly qualified solicitor working in intellectual property law.

As such it's one of several modules making up the College's Developing Legal Professionals portfolio of modules in the College's LL.M in Legal Practice programme which is for graduates starting out on their pre-qualification journey of professional legal education and focuses on developing transactional, technical and practical proficiency in intellectual property law through innovative learning methods.

**Learning Outcomes** By successfully completing this module the learner will be able to:

1. Apply procedural knowledge in the context of intellectual property law practice
2. Select and apply appropriate skills and techniques required of the intellectual property law practitioner
3. Evaluate issues that present themselves in intellectual law and propose solutions that meet the needs and interests of the client

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4. Critically evaluate the use of established techniques in intellectual property law practice used to achieve practical solutions
  5. Draw sound conclusions in the absence of complete data and information, and communicate conclusions clearly to specialist and non-specialist audiences, and
  6. Evaluate practical problems and apply autonomy in planning and implementing tasks in transactional legal work commonly delegated to the newly qualified solicitor.
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**Module Content** The module content includes online instruction, personal 1-2-1 supervision, written resources and audio-visual media discussions, interactive engagement with precedents, practice of the skill of negotiation.

In particular, students will be enabled to develop expert, specialised cognitive and technical skills to analyse critically, reflect on, and synthesise information and concepts to solve complex legal problems in intellectual property law and to interpret and transmit knowledge, skills and ideas in the form of advice and drafting to specialist and non-specialist audiences.

The skills and approaches set out above will be developed in the context of a range of learning activities.

Learning activities include:

1. Explanation and application of appropriate intellectual property rights in client context.
  2. Understanding the basis and initial procedure for bringing intellectual property claims.
  3. Drafting appropriate documentation for the exploitation of intellectual property rights.
  4. Drafting appropriate pre-litigation documentation in respect of infringements of intellectual property rights.
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**Assessment** Learners will be assessed through the following:

- Review, revision and submission of final portfolio comprising all submissions from the module
- 1500 words reflective analysis of learning
- Oral assessment: supervisor interview

There will be an interaction tool for feedback/review with supervisor.

College supervisors will guide students and respond to their questions through the module via online conferences, discussion groups, course announcements, and group feedback on

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learning activities. College supervisors will evaluate and grade the assessments, drawing on exception reporting data analytics.

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**Link with  
competencies**

The competency frameworks that underpin the learning outcomes for this module are:

1. The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 7; and
2. The College's Masters degree Competence Framework.

The:

- a) Learning objectives are directed to the development; and
- b) Criteria for assessment of achievement are directed to the measurement;

of competencies in key transactional skills and technical and procedural knowledge at Masters level with the object of developing autonomy in the learner to the extent expected of a newly qualified lawyer working in the practice area for the module.

**Link with FHEQ  
criteria**

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This module carries credits at FHEQ level 7 which will count towards the award of a Postgraduate Certificate, Postgraduate Diploma and the College's LLM in Legal Practice.

As such the underpinning FHEQ level criteria are those set out in The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 7 contextualised for professional development through study and learning on a professional/practice-based Master of Laws as described in the QAA's Characteristics Statement for Master's Degrees February 2020.

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