

# Module Specification

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## Module Details

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| <b>Title</b>            | Land Law   |
| <b>Programme(s)</b>     | Graduate Diploma in Law  |
| <b>Credits</b>          | 12.5   |
| <b>Core or Elective</b> | Core   |
| <b>Pre-requisites</b>   | N/A  |
| <b>FHEQ Level</b>       | 6  |
| <b>Workload</b>         | 125 NLH comprised of: <ul style="list-style-type: none"> <li>• Reading and preparation</li> <li>• Synchronous workshops</li> <li>• Consolidation</li> <li>• Preparation for assessment and assessment</li> </ul> |

## Module Outline & Competencies

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| <b>Description</b>       | This module, with learning activities aligned to the Graduate Diploma in Law pedagogy, develops understanding and awareness of a selected area of Land Law and associated skills as detailed in the Learning Outcomes below.   |
| <b>Learning Outcomes</b> | By successfully completing this module, the learner will be able to, in the context of Land Law: <ol style="list-style-type: none"> <li>1. Analyse a client scenario, identifying and summarising clearly personal and commercial interests, and legal issues relevant to stakeholders.</li> <li>2. Locate and interpret relevant law.</li> <li>3. Locate relevant secondary sources on issues of debate in the law.</li> <li>4. Apply law to advise on stakeholders' rights, obligations and remedies.</li> <li>5. Explain and discuss issues of debate in the law.</li> <li>6. Communicate in oral form an awareness and understanding of relevant law.</li> </ol> |
| <b>Content</b>           | This module includes audio-visual media, an extract from the CoLP foundations textbook, and additional directed reading. <p>Learning activities include:</p> <ol style="list-style-type: none"> <li>1. Viewing audio-visual media on relevant law in context</li> <li>2. Directed reading</li> <li>3. Analysing a client scenario</li> </ol>   |

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4. Applying law to advise parties
  5. Considering issues of debate in the law
  6. Communicating advice in online workshop
  7. Discussing issues of debate in the law

Content and learning activities 1-4 will be via Canvas. Learning activities 5-7 will take place in a synchronous workshop via Zoom, facilitated by a CoLP supervisor.

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**Assessment** Summative assessment is based upon two assessment tasks:

1. Scenario analysis
2. Issue analysis

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**Link with competencies** The competency frameworks that underpin the learning outcomes for this module are:

1. The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 6; and
2. The Solicitors Regulation Authority's Statement of Solicitor Competence.

The learning outcomes are therefore directed to the development of competency in relevant elements of Land Law at (1) Level 6 and (2) the level of a newly qualified solicitor.

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**Link with FHEQ criteria** TAs such the underpinning FHEQ level criteria are those set out in The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 6.

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