

Principles in Teaching & Learning

Purpose

- 1.1 The purpose of this policy is to describe the high level Principles in Teaching & Learning, which govern and inform. The College of Legal Practice(the College)'s activities in those areas.
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Applicability

- 2.1 The policy applies to all Board and Programme Committee members, part-time, full-time and casual employees of the College and any other stakeholders in the College's delivery of Higher Education and non-award Programmes.
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Introduction

- 3.1 The Principles are a set of two high level policies which govern and inform College activities in important higher education areas:
 1. Principles in Teaching & Learning
 2. Principles of Engagement with the Profession & the Community
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Principles in Teaching & Learning

- 4.1 The College supports teaching and learning which involves:
 - 4.1.1 preparing new entrants to the legal profession, by equipping them with sound legal knowledge, the conceptual ability to solve legal problems, practical legal skills, and ethical awareness; and
 - 4.1.2 meeting the needs of practising lawyers, and law firms, for advanced learning Programmes that:
 - 4.1.2.1 address new knowledge and new concepts at the leading edge of professional practice, and
 - 4.1.2.2 support effective law practice management, and the delivery of legal services to the community, and
 - 4.1.3 providing quality, career enhancing learning experiences for all participants in all Programmes
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4.2 The College's objectives in teaching and learning fall into three categories:

4.2.1 Legal Professional Practice

The College will provide Programmes that:

- make explicit the core values of the legal profession.
- are relevant to professional practice in different contexts.
- reflect current law and legal practice.
- promote best legal practice.
- integrate work-based and academic learning.
- enable College graduates to participate actively and responsibly in a diverse and changing profession.

4.2.2 Legal Education Best Practice

The College will provide Programmes that:

- are student focussed.
- are informed by analysis of student learning outcomes and other data.
- are informed by relevant research and scholarship.
- use active learning strategies to engage students.
- incorporate flexible learning technologies.
- provide professional mentoring and support to students.
- deliver practical and professionally relevant content.
- are well organised and structured.
- use assessment practices that support and enhance student learning.
- are benchmarked wherever relevant with appropriate institutions engaged in similar academic fields or activities.
- are facilitated by appropriately experienced and qualified tutors with ongoing access to professional development.

4.2.3 Legal Professional Ethics

The College will provide Programmes that:

- provide leadership and scholarship in professional ethics.
- actively promote the principles of ethical behaviour in practice.

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- reflect current issues and research in professional legal ethics.
 - incorporate professional ethics directly or indirectly.
 - are delivered by staff who are professional role models.
 - encourage College graduates to be active and responsible legal professionals who contribute to the service of the community and the administration of justice.
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Related Documents

- [Principles of Engagement with the Profession & the Community](#)
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